

P.3 PLP R/W
Learning targets of Unit 17: Amy's Diary

A. High Frequency Words (HFW)

	HFW	I can read this word by myself. (✓)	I read it on ... (date)
1	ate		/ /
3	ride		/ /
5	then		/ /

	HFW	I can read this word by myself. (✓)	I read it on ... (date)
2	long		/ /
4	saw		/ /

B. Sounds

	Long vowel 'u':	I can sound this out and read the examples by myself on... (date)
1	u-e	cute, tune, huge / /
2	ew	few, new / /
3	ue	cue, rescue, tissue / /

Teacher's signature: _____

Date: _____

C. Language functions and focus

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| <ol style="list-style-type: none"> 1. nouns or noun phrases to identify people, animals, events and objects 2. nouns or noun phrases to indicate days and dates and show possession 3. proper nouns to refer to people and places 4. personal pronouns as subjects to identify people, animals and objects 5. impersonal pronoun "it" to express facts about time, day, date and weather 6. adjectives to describe people, animals, objects and weather 7. possessive adjectives to show possession or connection <p>* Items in bold are new</p> | <ol style="list-style-type: none"> 8. prepositions to indicate time 9. connectives "and, but, or, because" 10. connectives "first, next, after that, then, finally" to express sequence of events 11. capitalization, full-stops, commas, exclamation marks and apostrophes 12. simple past tense to talk about past activities, events or states and past states 13. verbs "was, were" to seek information 14. auxiliary verb "did" to seek information |
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Students will learn to take responsibility for their own learning and be able to self assess themselves at their own pace.