

P.3 PLP R/W

Learning targets of Unit 16: Green Earth Project Week

A. High Frequency Words (HFW)

	HFW	I can read this word by myself. (✓)	I read it on ... (date)
1	after		/ /
3	came		/ /
5	could		/ /
7	gave		/ /
9	had		/ /
11	over		/ /
13	us		/ /
15	went		/ /

	HFW	I can read this word by myself. (✓)	I read it on ... (date)
2	around		/ /
4	clean		/ /
6	found		/ /
8	got		/ /
10	him		/ /
12	ran		/ /
14	was		/ /
16	were		/ /

B. Sounds

	Long vowel 'o': I can sound this out and read the examples by myself on... (date)		
1	o-e	bone, home, stone	/ /
2	oe	Joe, toe, goes	/ /
3	oa	boat, coat, roast	/ /
4	ow	know, show, snow	/ /

Teacher's signature: _____

Date: _____

C. Language functions and focus

1. nouns or noun phrases to identify people, animals, events and objects
2. nouns or noun phrases to indicate time and days
3. nouns or noun phrases to refer to quantities or units
4. proper nouns to refer to people and places
5. personal pronouns as subjects to identify people, animals and objects
6. interrogative adverbs to ask about time and location
7. interrogative pronouns to find out specific information about a person, object or event
8. adjectives to describe people, animals, objects and conditions
9. capitalization, full-stops, exclamation marks and apostrophes
- 10. connectives "first, next, after that, then, finally" to express sequence of events**
- 11. simple past tense to talk about past activities, events or states**

* Items in bold are new

Students will learn to take responsibility for their own learning and be able to self assess themselves at their own pace.