

P.3 PLP R/W

Learning targets of Unit 15: The Pirate, the Parrot and Fun at the Bun Festival

A. High Frequency Words (HFW)

	HFW	I can read this word by myself. (✓)	I read it on ... (date)
1	any		/ /
3	be		/ /
5	done		/ /

	HFW	I can read this word by myself. (✓)	I read it on ... (date)
2	stop		/ /
4	well		/ /
6	good		/ /

B. Sounds

	Long vowel 'e':	I can sound this out and read the examples by myself on... (date)
1	e_e	Eve, Chinese, Cantonese / /
2	ee	see, cheese, trees / /
3	ea	please, beach, heat / /

Teacher's signature: _____

Date: _____

C. Language functions and focus

1. nouns or noun phrases to identify people, animals, events and objects
2. nouns or noun phrases to indicate time, days and dates
3. proper nouns to refer to people and places
4. personal pronouns as subjects to identify people, animals and objects
5. adverbs or adverb phrases to indicate positions and express similar opinions
6. personal pronouns as objects to identify people, animals and objects
7. interrogative adverbs to ask about time and location
8. interrogative pronouns to find out specific information about a person, object or event
9. general determiners to show quantities
10. adjectives to describe people, animals, objects and conditions
11. auxiliary verbs to seek information
12. adverbs or adverb phrases to express similar opinions
13. simple present tense to talk about present states, express simple truths, interests, feelings, options and needs
14. simple continuous tense to describe actions taking place at the time of speaking
15. capitalisation, full-stops, question marks, exclamation marks and apostrophes
16. imperatives to give instructions, express prohibitions and ***make requests**
17. connectives "and, **but, because**"
18. **impersonal pronoun "it" to describe a situation**
19. **verbs "am, is, are" to seek information**
20. **modal "may" to ask permission**
21. **commas after "yes" and "no"**
22. **formulaic expressions to express approval or encouragement and show concern**

* Items in bold are new

Students will learn to take responsibility for their own learning and be able to self assess themselves at their own pace.