

**P.3 PLP R/W**  
**Learning targets of Unit 14: Cool Kids**

**A. High Frequency Words (HFW)**

	HFW	I can read this word by myself. (✓)	I read it on ... (date)
1	about		/ /
3	because		/ /
5	if		/ /
7	may		/ /
9	pretty		/ /
11	which		/ /
13	yes		/ /

	HFW	I can read this word by myself. (✓)	I read it on ... (date)
2	as		/ /
4	bring		/ /
6	its		/ /
8	only		/ /
10	that		/ /
12	white		/ /

**B. Sounds**

	Long vowel 'a': I can sound this out and read the examples by myself on... (date)		
1	a_e	name, bake, cake	/ /
2	ai	train, rain, mail	/ /
3	ay	play, day, May	/ /

Teacher's signature: \_\_\_\_\_

Date: \_\_\_\_\_

**C. Language functions and focus**

1. nouns or noun phrases to identify people, animals, events and objects
2. nouns or noun phrases to refer to quantities or units
3. simple continuous tense to describe actions taking place at the time of speaking
4. interrogative adverbs "when, where" to ask about time and location
5. prepositions/prepositional phrases to indicate means, places and positions
6. interrogative pronouns "who" and "what" to find out specific information about a person, object or event
7. connective "and" to link similar ideas or add information
8. adjectives to describe people, animals, objects and show quantities
9. capitalisation, full-stops and commas
10. simple present tense to talk about present states, express opinions and **\*needs**
11. imperatives to give instructions and **\*express prohibitions**
12. **\*modal "can" to seek information**
13. **\*general determiners, "some, many, a lot of" to show quantities**

\* Items in bold are new

Students will learn to take responsibility for their own learning and be able to self assess themselves at their own pace.