

## P.3 PLP R/W

### Learning targets of Unit 13: Mouse to Mouse

#### A. High Frequency Words (HFW)

	HFW	I can read this word by myself. (✓)	I read it on ... (date)
1	an		/ /
3	into		/ /
5	off		/ /
7	or		/ /

	HFW	I can read this word by myself. (✓)	I read it on ... (date)
2	find		/ /
4	know		/ /
6	light		/ /
8	please		/ /

#### B. Sounds

	Long vowel 'i': I can sound this out and read the examples by myself on... (date)		
1	i_e	like, kite, mice	/ /
2	ie	die, tie, pies	/ /
3	igh	night, sight, fight	/ /
4	y	by, my, fly	

Teacher's signature: \_\_\_\_\_

Date: \_\_\_\_\_

#### C. Language functions and focus

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. adjectives to describe weather</li> <li>2. the interrogative pronoun "what" to find out specific information</li> <li>3. the interrogative adverbs "when, where"</li> <li>4. the auxiliary verb "do" to seek information</li> <li>5. the personal pronouns "I, we" as subjects to identify people and animals</li> <li>6. nouns or noun phrases to identify people, animals, events and objects</li> <li>7. the definite article "the" to refer to a specific person, animal, event, time or object</li> <li>8. the simple present tense to talk about present states, express opinions</li> <li>9. phrasal verbs to indicate actions</li> </ol> | <ol style="list-style-type: none"> <li>10. the personal pronouns "me, you" as objects to identify people and animals</li> <li>11. prepositions or prepositional phrases to indicate places</li> <li>12. capitalisation and full-stops</li> <li>13. question marks</li> <li>14. commas before and after addressing a person</li> <li>15. formulaic expression to begin and end personal letters</li> <li>16. apostrophes in contractions</li> <li>17. <b>the connective "or" to show choices or express alternatives</b></li> <li>18. <b>imperatives to make requests</b></li> </ol> |
|--|---|
- \* Items in bold are new

Students will learn to take responsibility for their own learning and be able to self assess themselves at their own pace.