

## P.2 PLP R/W

### Learning targets of Unit 9: Our Cousins in Canada

#### A. High Frequency Words. (HFW)

	HFW	I can read this word by myself. (✓)	I read it on ... (date)
1	last		/ /
3	from		/ /
5	live		/ /
7	these		/ /

	HFW	I can read this word by myself. (✓)	I read it on ... (date)
2	black		/ /
4	going		/ /
6	soon		/ /
8	your		/ /

#### B. Letters and sounds.

	Letter	I can read the letter(s) by myself. (✓)	I read the letter(s) on ... (date)	I can sound this out by myself. (✓)	I sounded this out on ... (date)
1	th		/ /		/ /
2	ch		/ /		/ /
3	wh		/ /		/ /
4	et		/ /		/ /

Teacher's signature: \_\_\_\_\_

Date: \_\_\_\_\_

#### C. Language functions and focus

1. Use demonstrative pronouns "this, these" to refer to people and things\*.
2. Use the interrogative pronouns "who, what".
3. Use the interrogative adverbs "where, how".
4. Use proper nouns to refer to people and places.
5. Use nouns or noun phrases to identify people, animals, events and objects.
6. Use the personal pronouns "me, us, him, her, it, them" as objects to identify people and animals.
7. Use the possessive adjectives "my, our, his, her, your" to show possession or connection.
8. Use the personal pronouns "I, we, he, she, it, they" as subjects to identify people and animals.
9. Use the simple present tense to talk about present states, express simple truth, express interests, feelings and opinions.
10. Use the present continuous tense to describe actions taking place at the time of speaking.
11. Use prepositions or prepositional phrases to indicate places.
12. Use capitalisation in first words of sentences, names of people and places; and use full-stops at the end of sentences.
13. Use adjectives to describe people, animals and objects.
14. Use question and exclamation marks\*.
15. Use commas before and after addressing a person\*.
16. Use formulaic expression to begin and end personal letters\*.
17. Use adverbs or adverb phrases to express similar opinions\*.
18. Use apostrophes in contractions\*.

Students will learn to take responsibility for their own learning and be able to self assess themselves at their own pace.