P.2 PLP R/W Learning targets of Unit 8: At the Beach

A. Thigh Trequency Words (Th W)					
	HFW	I can read this word by myself. (√)	I read it on (date)		
1	hot				
2	up		/ /		
3	very		/ /		

A. High Frequency Words (HFW)

B. Letters and sounds.

		I can read the	I read the	I can sound this	I sounded
	Letter	letter(s) by	letter(s) on	out by myself.	this out on
		myself.(√)	(date)	(✓)	(date)
1	V, v				/ /
2	sh				/ /
3	ot				/ /

Teacher's signature:	
Date:	

- C. Language functions and focus
 - 1. Use nouns or noun phrases to identify items related to a beach visit.
 - 2. Use the interrogative adverb "where" to ask about the settings in a story.
 - 3. Use the interrogative pronoun "what" to find out specific information about characters and events in a story.
 - 4. Use the interrogative adverb "how" to ask about a person's feelings.
 - 5. Use the personal pronouns "he, she, it, they" as subjects to identify people and animals.
 - 6. Use the simple present tense to talk about present states and express interests, feelings and opinions.
 - 7. Use the present continuous tense to describe actions taking place at the time of speaking.
 - 8. Use prepositions to talk about position.
 - 9. Use phrasal verbs to indicate actions.

Students will learn to take responsibility for their own learning and be able to self assess themselves at their own pace.