

P.2 PLP R/W

Learning targets of Unit 7: The Magic Science Museum

A. High Frequency Words (HFW)

| | HFW | I can read this word by myself. (✓) | I read it on ... (date) |
|----|-------|-------------------------------------|-------------------------|
| 1 | again | | / / |
| 3 | by | | / / |
| 5 | first | | / / |
| 7 | go | | / / |
| 9 | keep | | / / |
| 11 | must | | / / |
| 13 | sit | | / / |
| 15 | today | | / / |

| | HFW | I can read this word by myself. (✓) | I read it on ... (date) |
|----|-------|-------------------------------------|-------------------------|
| 2 | big | | / / |
| 4 | down | | / / |
| 6 | funny | | / / |
| 8 | jump | | / / |
| 10 | look | | / / |
| 12 | not | | / / |
| 14 | them | | / / |

B. Letters and sounds

| | Letter | I can read the letter(s) by myself. (✓) | I read this letter on ... (date) | I can sound out this letter by myself. (✓) | I sounded this out on ... (date) |
|---|--------|---|----------------------------------|--|----------------------------------|
| 1 | Q, q | | / / | qu | / / |
| 2 | X, x | | / / | | / / |
| 3 | Z, z | | / / | | / / |
| 4 | ip | | / / | | / / |

Teacher's signature: _____

Date: _____

C. Language functions and focus

1. Use nouns or noun phrases to identify facilities in the museum.
2. Use the interrogative pronouns "who, what" to find out specific information about characters and events in a story.
3. Use the interrogative adverbs "when, where" to ask about the settings in a story.
4. Use the interrogative adverbs "how" to ask about a person's feelings.
5. Use the personal pronouns "he, she, it, they" as subjects to identify people and animals.
6. Use the simple present tense to talk about present states.
7. Use the introductory "there" to express that something exists or happens.
8. Use phrasal verbs to indicate actions.
9. Use prepositions to indicate position.
10. Use adjectives to describe people, show position or order.

Students will learn to take responsibility for their own learning and be able to self assess themselves at their own pace.