

## P.2 PLP R/W

### Learning targets of Unit 12: Henry Hamster's Week

#### A. High Frequency Words. (HFW)

	HFW	I can read this word by myself. (✓)	I read it on ... (date)
1	does		/ /
3	but		/ /

	HFW	I can read this word by myself. (✓)	I read it on ... (date)
2	goes		/ /
4	fast		/ /

#### B. Letters and sounds.

	Rimes	I can sound this out by myself. (✓)	I sounded this out on ... (date)
1	ud		/ /
2	ug		/ /
3	up		/ /

	Rimes	I can sound this out by myself. (✓)	I sounded this out on ... (date)
4	um		/ /
5	ut		/ /

Teacher's signature: \_\_\_\_\_

Date: \_\_\_\_\_

#### C. Language functions and focus

1. nouns/noun phrases to identify people, animals, events and objects
2. proper nouns to refer to people and days
3. personal pronouns "I, he, she, it, they" as objects to identify people
4. possessive adjectives, "his, her, their" to show possession or connection
5. adjectives to describe people, animals, objects and conditions; and show quantities
6. the modal "can" to seek information
7. the connective "and" to link similar ideas or add information
8. simple present tense to talk about present states, express interests, feelings and opinions
9. capitalisation in first words of sentences, names of people and places
10. full-stops at the end of sentences
11. interrogative pronouns "who, what, how" to find out specific information about a person
12. nouns/noun phrases to indicate **time** and day
13. interrogative adverbs, "when" to ask about **time**
14. preposition/prepositional phrases to indicate days and **time**
15. impersonal pronoun "it" to express facts about **time** and day
16. **auxillary verbs "am, is, are, do, does" to seek information**

\* Items in bold are new

Students will learn to take responsibility for their own learning and be able to self assess themselves at their own pace.