

P.2 PLP R/W
Learning targets of Unit 11: Souperman

A. High Frequency Words. (HFW)

	HFW	I can read this word by myself. (✓)	I read it on ... (date)
1	so		/ /
3	eat		/ /
5	buy		/ /
7	help		/ /
9	new		/ /
11	all		/ /

	HFW	I can read this word by myself. (✓)	I read it on ... (date)
2	don't		/ /
4	little		/ /
6	let		/ /
8	kind		/ /
10	much		/ /

B. Letters and sounds.

	Rimes	I can sound this out by myself. (✓)	I sounded this out on ... (date)
1	ed		/ /
2	eg		/ /
3	em		/ /
4	en		/ /
5	ib		/ /
6	id		/ /

	Rimes	I can sound this out by myself. (✓)	I sounded this out on ... (date)
7	ig		/ /
8	im		/ /
9	in		/ /
10	it		/ /
11	ix		/ /

Teacher's signature: _____

Date: _____

C. Language functions and focus

- | | |
|---|--|
| 1. plural forms of countable nouns to refer to more than one object | 9. simple present tense to express interests |
| 2. uncountable nouns to refer to uncountable objects | 10. the modal "can" to seek information |
| 3. proper nouns to refer to people, time, places, days and dates | 11. the connective "and" to link similar ideas or add information |
| 4. the personal pronouns "I, we, you" as objects to identify people | 12. capitalisation in first words of sentences, names of people and places |
| 5. the possessive adjectives "my, our" to show possession or connection | 13. full-stops at the end of sentences |
| 6. the impersonal pronoun "it" to express facts about day, date and weather | 14. exclamation marks at the end of sentences to show strong feelings |
| 7. adjectives to describe objects and tastes | 15. adverb "here" to indicate positions |
| 8. adjectives to show quantities and prices | 16. imperative "Let's" to make suggestions |
| | 17. commas in lists of items |

* Items in bold are new

Students will learn to take responsibility for their own learning and be able to self assess themselves at their own pace.