

P.2 PLP R/W

Learning targets of Unit 10: A Tale of Two Turtles

A. High Frequency Words. (HFW)

	HFW	I can read this word by myself. (✓)	I read it on ... (date)
1	come		/ /
3	get		/ /
5	too		/ /
7	now		/ /
9	want		/ /
11	together		/ /

	HFW	I can read this word by myself. (✓)	I read it on ... (date)
2	every		/ /
4	thank		/ /
6	always		/ /
8	away		/ /
10	when		/ /

B. Letters and sounds.

	Rimes	I can sound this out by myself. (✓)	I sounded this out on ... (date)
1	ad		/ /
2	am		/ /
3	an		/ /
4	ag		/ /

	Rimes	I can sound this out by myself. (✓)	I sounded this out on ... (date)
5	ap		/ /
6	ob		/ /
7	og		/ /
8	op		/ /

Teacher's signature: _____

Date: _____

C. Language functions and focus

1. the interrogative pronouns "who, what"
 2. the interrogative adverbs "how, when, where"
 3. the personal pronouns "I, we, he, she, it, they" as subjects to identify people and animals
 4. proper nouns to refer to people, places and **days***
 5. nouns or noun phrases to identify people, animals, events and objects
 6. the personal pronouns "me, us, him, her, it, them" as objects to identify people and animals
 7. the simple present tense to talk about present states, express simple truth, express interests, feelings and opinions
 8. adjectives to describe people, animals, objects and **weather***
 9. prepositions or prepositional phrases to indicate places
 10. capitalisation in first words of sentences, names of people and places; and use full-stops at the end of sentences
 11. question marks
 12. commas before and after addressing a person
 13. formulaic expression to begin and end personal letters
 14. apostrophes in contractions
 15. **impersonal pronoun "it" to express facts about day, date and weather***
 16. **general determiners "a lot of, many" to show quantities***
- * Items in bold are new

Students will learn to take responsibility for their own learning and be able to self assess themselves at their own pace.