

P.1 PLP R/W

Learning targets of Unit 5: Where am I?

A. High Frequency Words. (HFW)

	HFW	I can read this word by myself. (✓)	I read it on ... (date)
1	where		/ /
3	at		/ /
5	me		/ /
7	three		/ /
9	see		/ /
11	small		/ /
13	why		/ /

	HFW	I can read this word by myself. (✓)	I read it on ... (date)
2	under		/ /
4	how		/ /
6	many		/ /
8	there		/ /
10	some		/ /
12	of		/ /
14	here		/ /

B. Letters and Sounds.

	Letter	I can read this letter by myself. (✓)	I read this letter on ... (date)	I can sound out this letter / rime by myself. (✓)	I sounded out this letter / rime on ... (date)
1	F, f		/ /		/ /
2	W, w		/ /		/ /
3	U, u		/ /		/ /
4	at		/ /		/ /

Teacher's signature: _____

Date: _____

C. Language functions and focus

1. use nouns or noun phrases to identify animals, objects and places
2. use pronoun 'they' as a subject to identify animals
3. use adjectives to describe animals, objects, places and show quantities
4. use "like, have" to express simple truths, e.g. Pandas like bamboo. Pandas have black and white hair
5. use the modal "can" to talk about abilities, e.g. Pandas can climb

Students will learn to take responsibility for their own learning and be able to self assess themselves at their own pace.