

**P.1 PLP R/W**  
**Learning targets of Unit 1: My Sister**

**A. High Frequency Words. (HFW)**

|    | HFW  | I can read this word by myself. (✓) | I read it on ... (date) |
|----|------|-------------------------------------|-------------------------|
| 1  | my   |                                     | / /                     |
| 3  | I    |                                     | / /                     |
| 5  | this |                                     | / /                     |
| 7  | it   |                                     | / /                     |
| 9  | on   |                                     | / /                     |
| 11 | the  |                                     | / /                     |
| 13 | like |                                     | / /                     |
| 15 | old  |                                     | / /                     |
| 17 | five |                                     | / /                     |

|    | HFW  | I can read this word by myself. (✓) | I read it on ... (date) |
|----|------|-------------------------------------|-------------------------|
| 2  | is   |                                     | / /                     |
| 4  | am   |                                     | / /                     |
| 6  | a    |                                     | / /                     |
| 8  | in   |                                     | / /                     |
| 10 | she  |                                     | / /                     |
| 12 | no   |                                     | / /                     |
| 14 | six  |                                     | / /                     |
| 16 | red  |                                     | / /                     |
| 18 | blue |                                     | / /                     |

**B. Letters and Sounds.**

|   | Letter | I can read this letter by myself. (✓) | I read this letter on ... (date) | I can sound out this letter by myself. (✓) | I sounded out this letter on ... (date) |
|---|--------|---------------------------------------|----------------------------------|--|---|
| 1 | A, a   |                                       | / /                              |  | / /                                     |
| 2 | B, b   |                                       | / /                              |  | / /                                     |
| 3 | R, r   |                                       | / /                              |  | / /                                     |
| 4 | T, t   |                                       | / /                              |  | / /                                     |

Teacher's signature: \_\_\_\_\_

Date: \_\_\_\_\_

**C. Sentence structures**

1. My name is \_\_\_\_\_.
2. I am \_\_\_\_\_ years old.
3. This is a / my \_\_\_\_\_.
4. I like my \_\_\_\_\_.

Students will learn to take responsibility for their own learning and be able to self assess themselves at their own pace.